

SCENE 40 • NUMBER 7

Doctor Nicky

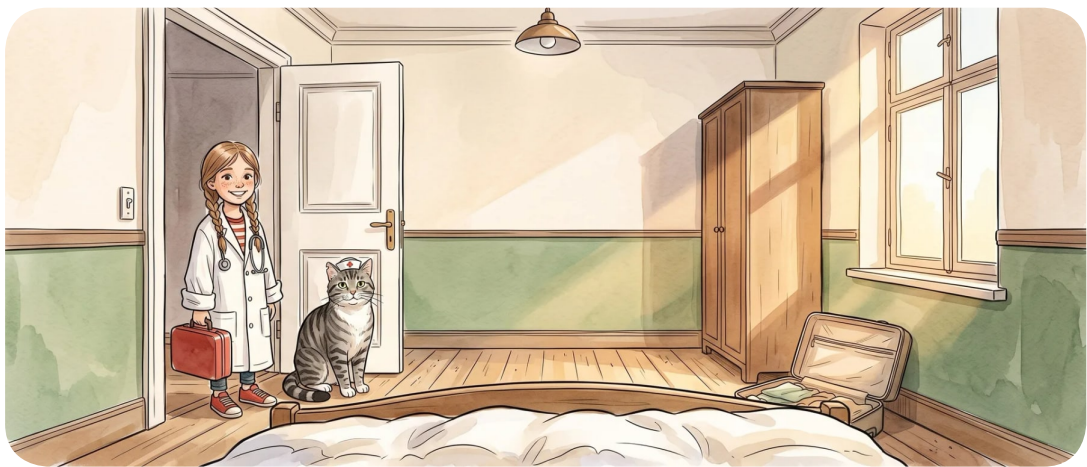
Wednesday afternoon. Nicky arrives with a toy doctor's kit. Milo is her nurse.
 "Good afternoon. I'm the doctor. Where does it hurt?"

122 Words · 5 Exercises · Duration: 15 min.

A bad day

English

Read & listen online ↗



LEARNING GOAL

I can say how I feel now and understand a short note.

Nicky = ■ Lena (Lukas) = ○ Anne = ▲

- Good afternoon. Doctor Nicky. It's your turn now.
- Good afternoon, Doctor.
- Milo is my nurse.
- Are you a doctor already?

■ Not yet. I'm practising. Mum is a doctor. Where does it hurt?

○ My throat. But it is better already.

She looks into your mouth very seriously with a toy torch.

She checks her toy thermometer.

■ Open your mouth. Say ah.

○ Aaah.

■ Good. No fever. How much do you sleep?

○ Twelve hours. With earplugs. From Jack.

■ Almost as much as Milo!

She writes on a page of her notebook, the tip of her tongue between her teeth, and reads it out.

■ My prescription. First: pancakes. Second: Milo on your legs.
Come to the festival on Saturday.

○ Tom says: no cats in bed!

■ My prescription is more important than his list.

Anne comes in with a big plate of pancakes.

▲ Here are the pancakes. As prescribed.

○ Thank you, Mrs Walker. And thank you, Doctor.

LISTENING & UNDERSTANDING**L1) WHO SAYS IT**

Read the dialogue again. Who says these words? Tick the right person.

1 Good afternoon. Doctor Nicky. It's your turn now.

- ☐ A Anne
- ☐ B Lena
- ☐ C Nicky

2 Almost as much as Milo!

- ☐ A Anne
- ☐ B Nicky
- ☐ C Lena

L2) WHAT DOES IT MEAN

Tick the right English meaning.

1 Milo is my nurse.

- ☐ (A) Milo is my nurse.
- ☐ (B) My prescription is more important than his list.
- ☐ (C) Twelve hours. With earplugs. From Jack.

2 Tom says: no cats in bed!

- ☐ (A) Milo is my nurse.
- ☐ (B) Are you a doctor already?
- ☐ (C) Tom says: no cats in bed!

L3) HOW DO YOU SAY IT

Tick the right English sentence.

1 My throat. But it is better already.

- ☐ (A) My throat. But it is better already.
- ☐ (B) Thank you, Mrs Walker. And thank you, Doctor.
- ☐ (C) Good afternoon. Doctor Nicky. It's your turn now.

2 My prescription is more important than his list.

- ☐ A My prescription is more important than his list.
- ☐ B Yes. Three pancakes. No more. That is all. Goodbye!
- ☐ C Open your mouth. Say ah.

L4) PUT THE WORDS IN ORDER

Write the words in the right order on the line.

- 1** Say Open ah. your mouth.
-

- 2** Walker. you, And Doctor. thank Mrs you, Thank
-

L5) WHAT HAPPENS FIRST

Number the lines in the order they come in the scene.

- ☐ Good afternoon, Doctor.
- ☐ My prescription is more important than his list.
- ☐ May the patient eat now, Doctor?
- ☐ My throat. But it is better already.
- ☐ Twelve hours. With earplugs. From Jack.

SCENE 40 • WORDS

Doctor Nicky

Doctor Nicky

4 Exercises • Duration: 10 min.

A bad day

English

Read & listen online ↗

nurse
nurse



mouth
mouth



prescription
prescription



leg
leg



patient
patient



little
little (small and
dear)



arm
arm

Words

FROM THE SCENE

nurse

nurse

Milo is my nurse.

mouth

mouth

Open your mouth. Say ah.

prescription

prescription

My prescription is more important than his list.

leg**leg**

My prescription. First: pancakes. Second: Milo on your legs. Come to the festival on Saturday.

patient**patient**

May the patient eat now, Doctor?

NEW WORDS**little****little (small and dear)**

This is a little cat.

arm**arm**

This is an arm.

VOCABULARY & COMMUNICATION**W1) WHAT DOES IT MEAN?**

What does it mean?

1 nurse

- ☐ A nurse
- ☐ B message
- ☐ C need

2 prescription

- ☐ A and
- ☐ B prescription
- ☐ C loud

3 mouth

- ☐ A language
- ☐ B useful, good for you
- ☐ C mouth

4 leg

- ☐ A very
- ☐ B leg
- ☐ C bye

5 arm

- ☐ A lie (in bed)
- ☐ B arm
- ☐ C clothes

6 patient

- ☐ A important
- ☐ B patient
- ☐ C a lot

W2) COMPLETE THE CONVERSATION

Fill the gaps with the words from the box.

Good doctor Not Milo

_____ afternoon. Doctor Nicky. It's your turn now.

Meaning: Good afternoon. Doctor Nicky. It's your turn now.

Good Milo Not doctor

_____ afternoon, Doctor.

Meaning: Good afternoon, Doctor.

Milo Not Good doctor

_____ is my nurse.

Meaning: Milo is my nurse.

Not Good doctor Milo

Are you a _____ already?

Meaning: Are you a doctor already?

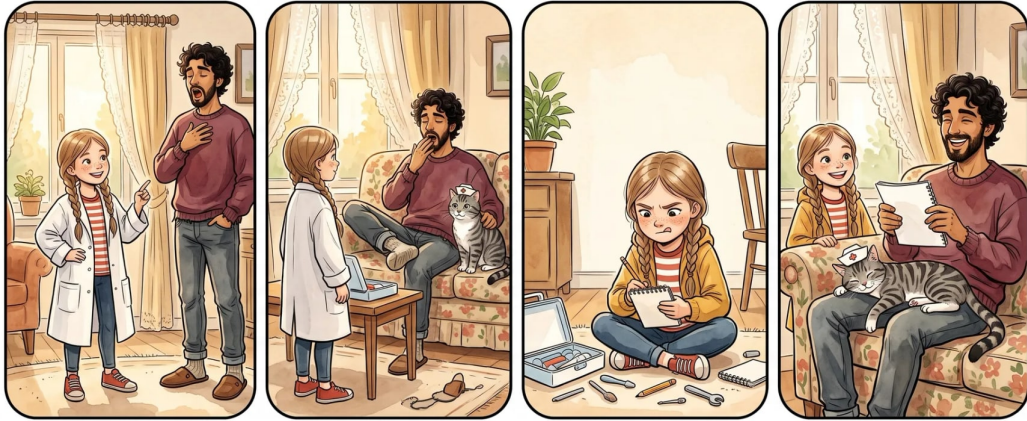
doctor Good Milo Not

_____ yet. I'm practising. Mum is a doctor. Where does it hurt?

Meaning: Not yet. I'm practising. Mum is a doctor. Where does it hurt?

W3) NEXT PATIENT! WHERE DOES IT HURT?

Fill the speech bubbles.



prescription leg Next Hmm

Nicky: _____ patient! Where does it hurt?

Jack: My _____ hurts. And my arm.

Nicky: _____. You don't get enough sleep.

Nicky: My _____.: sleep at night, play in the day!

Meaning: 1. Next patient! Where does it hurt?

2. My leg hurts. And my arm.

3. Hmm. You don't get enough sleep.

4. My prescription: sleep at night, play in the day!

W4) COMPLETE THE CONVERSATION

Fill the gaps with the words from the box.

Not Good doctor Milo

_____ afternoon. Doctor Nicky. It's your turn now.

Meaning: Good afternoon. Doctor Nicky. It's your turn now.

Not Milo Good doctor

_____ afternoon, Doctor.

Meaning: Good afternoon, Doctor.

Good Not Milo doctor

_____ is my nurse.

Meaning: Milo is my nurse.

Good Milo doctor Not

Are you a _____ already?

Meaning: Are you a doctor already?

doctor Milo Not Good

_____ yet. I'm practising. Mum is a doctor. Where does it hurt?

Meaning: Not yet. I'm practising. Mum is a doctor. Where does it hurt?

know, understand, know how to

Understanding facts and skills

6 Exercises · Duration: 20 min.

A bad day

English

Read & listen online ↗



Understanding facts and skills

Know expresses a fact or familiarity: **I know the answer, I know Jack. Understand** expresses grasping the meaning: **I understand the question.** These usually use simple present in this sense, not a continuous form.

A skill can use **can**: **I can swim.** Another pattern is **know how to** plus base verb: **I know how to swim.** Keep the whole expression rather than treating English know as one pattern for every situation.

A short fact clause can use **that**: **I know that Milo is here.** In ordinary speech **that** is often omitted: **I know Milo is here.**

Form	Example	Meaning
know	I know Jack.	Say Jack is familiar to you.
understand	I understand the question.	Say you grasp the question's meaning.
to	I know how to swim.	Complete the learned-skill pattern.
that	I know that Milo is here.	Link a known fact with an optional content word.
swim	I can swim.	Express a swimming skill.
don't	I don't understand.	Say the meaning is unclear.

I know Jack.

Say Jack is familiar to you.

I understand the question.

Say you grasp the question's meaning.

I know how to swim.

Complete the learned-skill pattern.

I know that Milo is here.

Link a known fact with an optional content word.

I can swim.

Express a swimming skill.

I don't understand.

Say the meaning is unclear.

GRAMMAR

G1) NOTICE THE PATTERNS

Underline the form described in this unit.

1 I know Jack.

Meaning: Say Jack is familiar to you.

2 I understand the question.

Meaning: Say you grasp the question's meaning.

3 I know how to swim.

Meaning: Complete the learned-skill pattern.

4 I know that Milo is here.

Meaning: Link a known fact with an optional content word.

5 I can swim.

Meaning: Express a swimming skill.

6 I don't understand.

Meaning: Say the meaning is unclear.

G2) CHOOSE THE FORM

Choose the right word for the gap.

1 I _____ Jack.

- ☐ A knowing
- ☐ B know
- ☐ C am knowing

Meaning: Say Jack is familiar to you.

2 I _____ the question.

- ☐ A am understanding
- ☐ B understand
- ☐ C understanding

Meaning: Say you grasp the question's meaning.

3 I know how _____ swim.

- ☐ A to
- ☐ B at
- ☐ C for

Meaning: Complete the learned-skill pattern.

4 I know _____ Milo is here.

- ☐ A where
- ☐ B that
- ☐ C who

Meaning: Link a known fact with an optional content word.

5 I can _____.

- ☐ A swims
- ☐ B to swim
- ☐ C swim

Meaning: Express a swimming skill.

6 I _____ understand.

- ☐ A doesn't
- ☐ B isn't
- ☐ C don't

Meaning: Say the meaning is unclear.

G3) COMPLETE A SHORT MESSAGE

Fill the gaps with the words from the box.

am knowing know

I _____ Jack.

Meaning: Say Jack is familiar to you.

am understanding understand

I _____ the question.

Meaning: Say you grasp the question's meaning.

for to

I know how _____ swim.

Meaning: Complete the learned-skill pattern.

who that

I know _____ Milo is here.

Meaning: Link a known fact with an optional content word.

to swim swim

I can _____.

Meaning: Express a swimming skill.

doesn't don't

I _____ understand.

Meaning: Say the meaning is unclear.

G4) BUILD USEFUL SENTENCES

Put the words in order.

1 I know Jack.

Meaning: Say Jack is familiar to you.

2 I the question. understand

Meaning: Say you grasp the question's meaning.

3 how know swim. I to

Meaning: Complete the learned-skill pattern.

4 I know here. that is Milo

Meaning: Link a known fact with an optional content word.

5 swim. can I

Meaning: Express a swimming skill.

6 don't I understand.

Meaning: Say the meaning is unclear.

G5) WHAT WOULD YOU SAY?

Choose the right words for the situation.

1 Say Jack is familiar to you. You say:

- ☐ A I know Jack.
- ☐ B I am knowing Jack.

2 Say you grasp the question's meaning. You say:

- ☐ A I am understanding the question.
- ☐ B I understand the question.

3 Complete the learned-skill pattern. You say:

- ☐ A I know how for swim.
- ☐ B I know how to swim.

4 Link a known fact with an optional content word. You say:

- ☐ A I know that Milo is here.
- ☐ B I know who Milo is here.

G6) CONNECT MESSAGES AND MEANINGS

Match the pairs.

- | | |
|------------------------------|--|
| ① I can swim. | Ⓐ Express a swimming skill. |
| ② I understand the question. | Ⓑ Complete the learned-skill pattern. |
| ③ I know how to swim. | Ⓒ Say you grasp the question's meaning. |
| ④ I don't understand. | Ⓓ Say Jack is familiar to you. |
| ⑤ I know Jack. | Ⓔ Link a known fact with an optional content word. |
| ⑥ I know that Milo is here. | Ⓕ Say the meaning is unclear. |