

SCENE 11 • NUMBER 7

Your phone number

On your way out, Anne waves you into her living room. The form has a second page, and today she needs your phone number, digit by digit.

123 Words · 5 Exercises · Duration: 15 min.

The café

English

Read & listen online ↗



LEARNING GOAL

I can say my phone number, count to ten and say how many things I have.

Anne = ■ Lena (Lukas) = ○ May = ▲

- Good morning! Another page of the form.
- Another one? You already know everything.
- I don't have your phone number.

On her sideboard stands a red lamp, exactly like the one in your bathroom.

○ A red lamp! There's one like that in my bathroom too.

■ Which lamp? Sit down first.

■ How many keys do you have?

○ None. Milo takes my key again.

■ Where is it now?

○ I don't know. It isn't in the wardrobe. It's empty.

■ Milo has ten keys. But you have none.

○ Zero, six, one, two.

She writes as you speak.

■ Zero, six, five, two?

○ Not five. One. Then four, seven, zero, three, nine.

■ Zero, six, one, two, four, seven, zero, three, nine?

○ Yes. Exactly.

The phone rings.

▲ Good morning! May here. The coffee is already on the table. Are you coming?

○ Yes, I'm coming! How does she know my number?

Vocabulary

DOING THINGS

ring	ring (the phone rings)
sit down	sit down

SMALL WORDS

how many	how many
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NUMBERS 0-10

zero	zero
two	two
three	three
four	four
five	five
six	six
seven	seven
eight	eight
nine	nine
ten	ten

EVERYDAY THINGS

phone	phone
number	number
digit	one number symbol from 0 to 9
page	page

LISTENING & UNDERSTANDING**L1) WHO SAYS IT**

Read the dialogue again. Who says these words? Tick the right person.

1 Good morning! Another page of the form.

- ☐ A Lena
- ☐ B May
- ☐ C Anne

2 Milo has ten keys. But you have none.

- ☐ A Anne
- ☐ B May
- ☐ C Lena

L2) WHAT DOES IT MEAN

Tick the right English meaning.

1 I don't have your phone number.

- ☐ (A) Where is it now?
- ☐ (B) I don't have your phone number.
- ☐ (C) Which lamp? Sit down first.

2 Zero, six, one, two.

- ☐ (A) Which lamp? Sit down first.
- ☐ (B) Zero, six, one, two.
- ☐ (C) Yes. Exactly.

L3) HOW DO YOU SAY IT

Tick the right English sentence.

1 Which lamp? Sit down first.

- ☐ (A) Zero, six, five, two?
- ☐ (B) None. Milo takes my key again.
- ☐ (C) Which lamp? Sit down first.

2 Another one? You already know everything.

- (A) Zero, six, five, two?
- (B) How many keys do you have?
- (C) Another one? You already know everything.

L4) PUT THE WORDS IN ORDER

Write the words in the right order on the line.

- 1** my None. again. key Milo takes
-

- 2** have? do How many keys you
-

L5) WHAT HAPPENS FIRST

Number the lines in the order they come in the scene.

- ☐ Another one? You already know everything.
- ☐ Zero, six, five, two?
- ☐ Where is it now?
- ☐ Which lamp? Sit down first.
- ☐ Zero, six, one, two, four, seven, zero, three, nine?

SCENE 11 • WORDS

Your phone number

Your phone number

4 Exercises • Duration: 10 min.

The café

English

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0

zero
zero

2

two
two

3

three
three

4

four
four

5

five
five

6

six
six

7

seven
seven

8

eight
eight

9

nine
nine

10

ten
tenphone
phonenumber
number

Words

FROM THE SCENE

zero

zero

Zero, six, one, two.

two

two

Zero, six, one, two.

three

three

Not five. One. Then four, seven, zero, three, nine.

four

four

Not five. One. Then four, seven, zero, three, nine.

five

five

Zero, six, five, two?

six

six

Zero, six, one, two.

seven

seven

Not five. One. Then four, seven, zero, three, nine.

eight

eight

nine

nine

Not five. One. Then four, seven, zero, three, nine.

ten

ten

Milo has ten keys. But you have none.

phone

phone

I don't have your phone number.

number

number

I don't have your phone number.

how many

how many

page

page

Good morning! Another page of the form.

ring

ring (the phone rings)

The phone rings.

sit down

sit down

NEW WORDS**note**

note (short letter)

This is a note.

VOCABULARY & COMMUNICATION**W1) WHAT DOES IT MEAN?**

What does it mean?

1 ten

- ☐ A ten
- ☐ B every
- ☐ C dog

2 seven

- ☐ A good morning
- ☐ B seven
- ☐ C spoon

3 sit down

- ☐ A sit down
- ☐ B goodbye
- ☐ C good day / hello

4 three

- ☐ A one
- ☐ B three
- ☐ C want

5 page

- ☐ A page
- ☐ B note (short letter)
- ☐ C day

6 ring

- ☐ A window
- ☐ B new
- ☐ C ring (the phone rings)

W2) COMPLETE THE CONVERSATION

Fill the gaps with the words from the box.

phone Good red Another

_____ morning! Another page of the form.

Meaning: Good morning! Another page of the form.

red Good phone Another

_____ one? You already know everything.

Meaning: Another one? You already know everything.

red Another Good phone

I don't have your _____ number.

Meaning: I don't have your phone number.

Another Good red phone

A _____ lamp! There's one like that in my bathroom too.

Meaning: A red lamp! There's one like that in my bathroom too.

Good Another phone Which

_____ lamp? Sit down first.

Meaning: Which lamp? Sit down first.

W3) HERE'S A NOTE. JACK'S PHONE NUMBER.

Fill the speech bubbles.



Midnight note Sorry Jack

Anne: Here's a _____. Jack's phone number.

Lena: _____ ... And the trumpet again!

Lena: Hello, _____? This is flat three.

Jack: _____! But how do you know my number?

Meaning: 1. Here's a note. Jack's phone number.

2. Midnight ... And the trumpet again!

3. Hello, Jack? This is flat three.

4. Sorry! But how do you know my number?

W4) COMPLETE THE CONVERSATION

Fill the gaps with the words from the box.

phone Another red Good

_____ morning! Another page of the form.

Meaning: Good morning! Another page of the form.

red Good phone Another

_____ one? You already know everything.

Meaning: Another one? You already know everything.

red Good Another phone

I don't have your _____ number.

Meaning: I don't have your phone number.

red Good Another phone

A _____ lamp! There's one like that in my bathroom too.

Meaning: A red lamp! There's one like that in my bathroom too.

Which Good phone Another

_____ lamp? Sit down first.

Meaning: Which lamp? Sit down first.

SCENE 11 • GRAMMAR

eleven, twelve, thirty

Numbers and telephone digits

6 Exercises • Duration: 20 min.

The café

English

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Numbers and telephone digits

Count digits individually in a telephone number. British speakers often say **oh** for zero, but **zero** is clear and works everywhere. Use **double six** only after you are comfortable with individual digits.

Numbers **eleven** and **twelve** are irregular. Most from thirteen to nineteen end in **-teen: thirteen, fourteen**. Distinguish **thirteen** from **thirty**: stress and the final sound matter.

Compound numbers put the tens first: **twenty-two, thirty-five**. In normal writing use a hyphen from twenty-one to ninety-nine.

Form	Example	Meaning
eleven	Ten, eleven, twelve.	Complete the counting sequence.
fifteen	Thirteen, fourteen, fifteen.	Complete the counting sequence.
twenty-two	Twenty and two make twenty-two.	Name twenty plus two.
digits	The number has six digits.	Use the plural for six separate number symbols.
two	Zero, one, two.	Complete a sequence of single telephone digits.
three	Thirty is three tens.	Explain the value of thirty.

Ten, eleven, twelve.

Complete the counting sequence.

Thirteen, fourteen, fifteen.

Complete the counting sequence.

Twenty and two make twenty-two.

Name twenty plus two.

The number has six digits.

Use the plural for six separate number symbols.

Zero, one, two.

Complete a sequence of single telephone digits.

Thirty is three tens.

Explain the value of thirty.

GRAMMAR

G1) NOTICE THE PATTERNS

Underline the form described in this unit.

- 1 Ten, eleven, twelve.

Meaning: Complete the counting sequence.

2 Thirteen, fourteen, fifteen.

Meaning: Complete the counting sequence.

3 Twenty and two make twenty-two.

Meaning: Name twenty plus two.

4 The number has six digits.

Meaning: Use the plural for six separate number symbols.

5 Zero, one, two.

Meaning: Complete a sequence of single telephone digits.

6 Thirty is three tens.

Meaning: Explain the value of thirty.

G2) CHOOSE THE FORM

Choose the right word for the gap.

1 Ten, _____, twelve.

- ☐ A twenty
- ☐ B thirty
- ☐ C eleven

Meaning: Complete the counting sequence.

2 Thirteen, fourteen, _____.

- ☐ A fifteen
- ☐ B fifty
- ☐ C five

Meaning: Complete the counting sequence.

3 Twenty and two make _____.

- ☐ A twenty-two
- ☐ B twelve
- ☐ C thirty-two

Meaning: Name twenty plus two.

4 The number has six _____.

- ☐ A digit
- ☐ B digits
- ☐ C digitises

Meaning: Use the plural for six separate number symbols.

5 Zero, one, _____.

- ☐ A two
- ☐ B twelve
- ☐ C twenty

Meaning: Complete a sequence of single telephone digits.

6 Thirty is _____ tens.

- ☐ A two
- ☐ B thirteen
- ☐ C three

Meaning: Explain the value of thirty.

G3) COMPLETE A SHORT MESSAGE

Fill the gaps with the words from the box.

eleven twenty

Ten, _____, twelve.

Meaning: Complete the counting sequence.

fifteen fifty

Thirteen, fourteen, _____.

Meaning: Complete the counting sequence.

twenty-two twelve

Twenty and two make _____.

Meaning: Name twenty plus two.

digits digit

The number has six _____.

Meaning: Use the plural for six separate number symbols.

two twelve

Zero, one, _____.

Meaning: Complete a sequence of single telephone digits.

three thirteen

Thirty is _____ tens.

Meaning: Explain the value of thirty.

G4) BUILD USEFUL SENTENCES

Put the words in order.

- 1 eleven, Ten, twelve.

Meaning: Complete the counting sequence.

- 2 fifteen. Thirteen, fourteen,

Meaning: Complete the counting sequence.

- 3 Twenty two twenty-two. and make

Meaning: Name twenty plus two.

- 4 number has digits. The six

Meaning: Use the plural for six separate number symbols.

5 Zero, one, two.

Meaning: Complete a sequence of single telephone digits.

6 Thirty tens. is three

Meaning: Explain the value of thirty.

G5) WHAT WOULD YOU SAY?

Choose the right words for the situation.

1 Complete the counting sequence. You say:

- (A) Ten, eleven, twelve.
- (B) Ten, twenty, twelve.

2 Complete the counting sequence. You say:

- (A) Thirteen, fourteen, fifty.
- (B) Thirteen, fourteen, fifteen.

3 Name twenty plus two. You say:

- ☐ A Twenty and two make twelve.
- ☐ B Twenty and two make twenty-two.

4 Use the plural for six separate number symbols. You say:

- ☐ A The number has six digit.
- ☐ B The number has six digits.

G6) CONNECT MESSAGES AND MEANINGS

Match the pairs.

- | | |
|---|---|
| ☐ 1 Thirty is three tens. | ☐ A Complete a sequence of single telephone digits. |
| ☐ 2 The number has six digits. | ☐ B Explain the value of thirty. |
| ☐ 3 Twenty and two make twenty-two. | ☐ C Complete the counting sequence. |
| ☐ 4 Ten, eleven, twelve. | ☐ D Name twenty plus two. |

- ⑤ Zero, one, two.
- ⑥ Thirteen, fourteen, fifteen.
- ⑦ Use the plural for six separate number symbols.
- ⑧ Complete the counting sequence.