

SCENE 29 • NUMBER 7

Plan B

Plan B is the bus. Tom is sure it is the number 5. It isn't. You get off in a park you have never seen, full of people running and playing football. A tourist asks you the way.

132 Words · 5 Exercises · Duration: 15 min.

Around town

English

Read & listen online



LEARNING GOAL

I can say where I'm from and where I live now, and how I get somewhere.

Tom = ■ Lena (Lukas) = ○ Martha = ▲

■ Plan B. We take bus number five.

○ Are you sure? To Long Lake?

■ Of course. It's on my list.

Twenty minutes later you get off the bus in a big park.

○ Tom, this is a park. There's no lake here.

■ A park? There's no park on my list.

○ But it is lovely. People are walking and playing football.

A woman in a red rain jacket with a paper map comes up to you.

▲ Excuse me. Can you help? I'm looking for the station.

○ I'm new here too. I'm from Hamburg.

▲ You speak good English.

○ Thank you. Where are you from?

▲ From Canada. I'm learning English. Is there a bus to the station?

■ Better not by bus! Twenty minutes on foot. Straight on, then left.

A grey tomcat with a torn ear walks past, tail high.

○ Look! Milo! What is he doing here?

■ A cat? Here too?

○ Let us follow Milo.

Milo leads all three of you through the trees to the lake.

○ Long Lake! Milo knows the way.

■ That is not on my list.

▲ Beautiful. But I'm still looking for the station.

Vocabulary

DOING THINGS

play play (a game, a sport)

LIFE AND WORK

football football

PLACES IN TOWN

stop stop (bus stop)

park park

WHAT THINGS AND PEOPLE ARE LIKE

sure, real sure, real

LISTENING & UNDERSTANDING**L1) WHO SAYS IT**

Read the dialogue again. Who says these words? Tick the right person.

1 Plan B. We take bus number five.

- ☐ A Tom
- ☐ B Lena
- ☐ C Martha

2 A cat? Here too?

- ☐ A Tom
- ☐ B Lena
- ☐ C Martha

L2) WHAT DOES IT MEAN

Tick the right English meaning.

1 Of course. It's on my list.

- ☐ A Beautiful. But I'm still looking for the station.
- ☐ B Of course. It's on my list.
- ☐ C Look! Milo! What is he doing here?

2 Look! Milo! What is he doing here?

- ☐ A Look! Milo! What is he doing here?
- ☐ B But it is lovely. People are walking and playing football.
- ☐ C Thank you. Where are you from?

L3) HOW DO YOU SAY IT

Tick the right English sentence.

1 You speak good English.

- ☐ A Beautiful. But I'm still looking for the station.
- ☐ B You speak good English.
- ☐ C From Canada. I'm learning English. Is there a bus to the station?

2 Let us follow Milo.

- ☐ A But it is lovely. People are walking and playing football.
- ☐ B Let us follow Milo.
- ☐ C Of course. It's on my list.

L4) PUT THE WORDS IN ORDER

Write the words in the right order on the line.

- 1**

- 2**

L5) WHAT HAPPENS FIRST

Number the lines in the order they come in the scene.

- ☐ A cat? Here too?
- ☐ You speak good English.
- ☐ That is not on my list.
- ☐ Are you sure? To Long Lake?
- ☐ A park? There's no park on my list.

SCENE 29 • WORDS

Plan B

Plan B

4 Exercises • Duration: 10 min.

Around town

English

Read & listen online



stop
stop (bus stop)



sure, real
sure, real



park
park



play
play (a game, a sport)



football
football



can
can (know how to: can you swim?)



swim
swim



visit
visit

Words

FROM THE SCENE

stop

stop (bus stop)

sure, real

sure, real

park

park

A park? There's no park on my list.

play

play (a game, a sport)

But it is lovely. People are walking and playing football.

football

football

But it is lovely. People are walking and playing football.

NEW WORDS**can**

can (know how to: can you swim?)

I know how to swim.

swim

swim

I swim in the lake.

visit

visit

I visit Grandma.

VOCABULARY & COMMUNICATION**W1) WHAT DOES IT MEAN?**

What does it mean?

1 visit

- ☐ (A) interesting
- ☐ (B) visit
- ☐ (C) good evening

2 stop

- ☐ A drink
- ☐ B stop (bus stop)
- ☐ C play (a game, a sport)

3 park

- ☐ A in
- ☐ B park
- ☐ C then

4 can

- ☐ A zero
- ☐ B give
- ☐ C can (know how to: can you swim?)

5 play

- ☐ A street
- ☐ B date
- ☐ C play (a game, a sport)

6 football

- ☐ A email
- ☐ B message
- ☐ C football

W2) COMPLETE THE CONVERSATION

Fill the gaps with the words from the box.

Plan Tom course sure

_____ B. We take bus number five.

Meaning: Plan B. We take bus number five.

Plan Tom course sure

Are you _____? To Long Lake?

Meaning: Are you sure? To Long Lake?

sure course Plan Tom

Of _____. It's on my list.

Meaning: Of course. It's on my list.

sure course Plan Tom

_____, this is a park. There's no lake here.

Meaning: Tom, this is a park. There's no lake here.

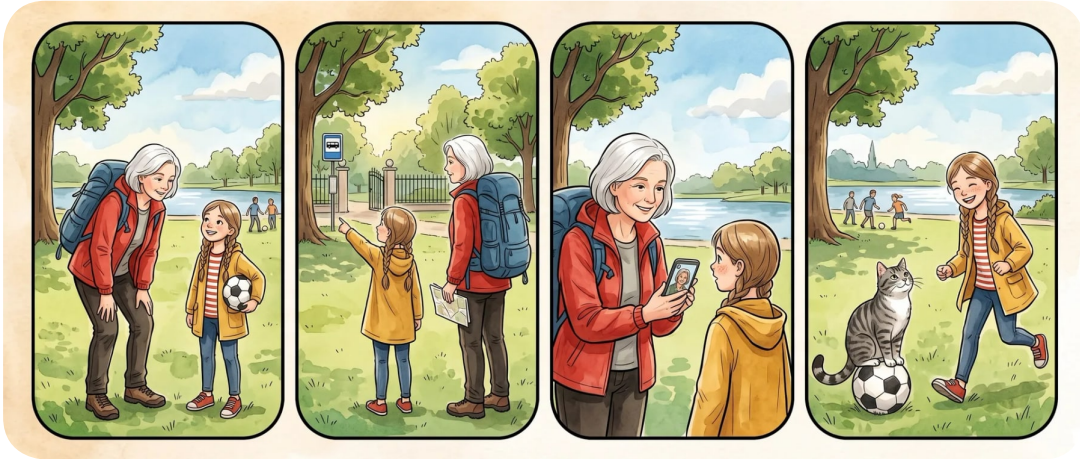
park sure course Plan

A _____? There's no park on my list.

Meaning: A park? There's no park on my list.

W3) EXCUSE ME. WHERE'S THE BUS STOP?

Fill the speech bubbles.



Over Canada playing Excuse

Martha: _____ me. Where's the bus stop?

Nicky: _____ there, by the park. Where are you from?

Martha: _____. I'm visiting a friend here.

Nicky: And I'm _____ football with Milo!

Meaning: 1. Excuse me. Where's the bus stop?

2. Over there, by the park. Where are you from?

3. Canada. I'm visiting a friend here.

4. And I'm playing football with Milo!

W4) COMPLETE THE CONVERSATION

Fill the gaps with the words from the box.

course sure Tom Plan

_____ B. We take bus number five.

Meaning: Plan B. We take bus number five.

Plan Tom course sure

Are you _____? To Long Lake?

Meaning: Are you sure? To Long Lake?

sure course Plan Tom

Of _____. It's on my list.

Meaning: Of course. It's on my list.

Plan Tom sure course

_____, this is a park. There's no lake here.

Meaning: Tom, this is a park. There's no lake here.

sure park Plan course

A _____? There's no park on my list.

Meaning: A park? There's no park on my list.

SCENE 29 • GRAMMAR

can, can't, can you help?

Ability and asking for help

6 Exercises · Duration: 20 min.

Around town

English

Read & listen online ↗



Ability and asking for help

Can has the same form with every subject: **I can swim, she can swim.** The following verb is the base form without **to**. Negate with **can't** or the fuller **cannot**.

For a question put **can** before the subject: **Can you help me?** It can ask about ability or make a request. A polite alternative is the useful chunk **Could you help me, please?**

English does not need a separate verb for learned skills: **I can swim** can mean I know how to swim. **I know Jack** identifies familiarity with a person, not an ability.

Form	Example	Meaning
swim	I can swim.	Say you have the ability to swim.
can	She can sing.	Say a woman has the ability to sing.
Can	Can you help me?	Ask for help.
can't	I can't come today.	Say you are unable to come today.
help	Could you help me, please?	Use the polite request chunk.
know	I know Jack.	Say Jack is a person you know.

I can swim.

Say you have the ability to swim.

She can sing.

Say a woman has the ability to sing.

Can you help me?

Ask for help.

I can't come today.

Say you are unable to come today.

Could you help me, please?

Use the polite request chunk.

I know Jack.

Say Jack is a person you know.

GRAMMAR

G1) NOTICE THE PATTERNS

Underline the form described in this unit.

1 I can swim.

Meaning: Say you have the ability to swim.

2 She can sing.

Meaning: Say a woman has the ability to sing.

3 Can you help me?

Meaning: Ask for help.

4 I can't come today.

Meaning: Say you are unable to come today.

5 Could you help me, please?

Meaning: Use the polite request chunk.

6 I know Jack.

Meaning: Say Jack is a person you know.

G2) CHOOSE THE FORM

Choose the right word for the gap.

1 I can _____.

(A) to swim

(B) swims

(C) swim

Meaning: Say you have the ability to swim.

2 She _____ sing.

- ☐ A cans
- ☐ B is can
- ☐ C can

Meaning: Say a woman has the ability to sing.

3 _____ you help me?

- ☐ A Can
- ☐ B Are
- ☐ C Do

Meaning: Ask for help.

4 I _____ come today.

- ☐ A not can
- ☐ B can't
- ☐ C don't can

Meaning: Say you are unable to come today.

5 Could you _____ me, please?

- ☐ A to help
- ☐ B help
- ☐ C helps

Meaning: Use the polite request chunk.

6 I _____ Jack.

- ☐ A able
- ☐ B can
- ☐ C know

Meaning: Say Jack is a person you know.

G3) COMPLETE A SHORT MESSAGE

Fill the gaps with the words from the box.

to swim swim

I can _____.

Meaning: Say you have the ability to swim.

cans can

She _____ sing.

Meaning: Say a woman has the ability to sing.

Do Can

_____ you help me?

Meaning: Ask for help.

don't can can't

I _____ come today.

Meaning: Say you are unable to come today.

helps help

Could you _____ me, please?

Meaning: Use the polite request chunk.

can know

I _____ Jack.

Meaning: Say Jack is a person you know.

G4) BUILD USEFUL SENTENCES

Put the words in order.

1

can

swim.

I

Meaning: Say you have the ability to swim.

2 can sing. She

Meaning: Say a woman has the ability to sing.

3 me? you Can help

Meaning: Ask for help.

4 I can't today. come

Meaning: Say you are unable to come today.

5 you Could please? me, help

Meaning: Use the polite request chunk.

- 6 Jack. know I

Meaning: Say Jack is a person you know.

G5) WHAT WOULD YOU SAY?

Choose the right words for the situation.

1 Say you have the ability to swim. You say:

- ☐ A I can swim.
- ☐ B I can to swim.

2 Say a woman has the ability to sing. You say:

- ☐ A She can sing.
- ☐ B She cans sing.

3 Ask for help. You say:

- ☐ A Do you help me?
- ☐ B Can you help me?

4 Say you are unable to come today. You say:

- (A) I can't come today.
- (B) I don't can come today.

G6) CONNECT MESSAGES AND MEANINGS

Match the pairs.

- | | |
|-----------------------------------|---|
| (1) She can sing. | (A) Use the polite request chunk. |
| (2) Could you help me,
please? | (B) Ask for help. |
| (3) I know Jack. | (C) Say you have the ability to swim. |
| (4) I can swim. | (D) Say Jack is a person you know. |
| (5) I can't come today. | (E) Say a woman has the ability to
sing. |
| (6) Can you help me? | (F) Say you are unable to come
today. |