

SCENE 11 • GRAMMAR

eleven, twelve, thirty

Numbers and telephone digits

6 Exercises • Duration: 20 min.

The café

English

Read & listen online



Numbers and telephone digits

Count digits individually in a telephone number. British speakers often say **oh** for zero, but **zero** is clear and works everywhere. Use **double six** only after you are comfortable with individual digits.

Numbers **eleven** and **twelve** are irregular. Most from thirteen to nineteen end in **-teen: thirteen, fourteen**. Distinguish **thirteen** from **thirty**: stress and the final sound matter.

Compound numbers put the tens first: **twenty-two, thirty-five**. In normal writing use a hyphen from twenty-one to ninety-nine.

Form	Example	Meaning
eleven	Ten, eleven, twelve.	Complete the counting sequence.
fifteen	Thirteen, fourteen, fifteen.	Complete the counting sequence.
twenty-two	Twenty and two make twenty-two.	Name twenty plus two.
digits	The number has six digits.	Use the plural for six separate number symbols.
two	Zero, one, two.	Complete a sequence of single telephone digits.
three	Thirty is three tens.	Explain the value of thirty.

Ten, eleven, twelve.

Complete the counting sequence.

Thirteen, fourteen, fifteen.

Complete the counting sequence.

Twenty and two make twenty-two.

Name twenty plus two.

The number has six digits.

Use the plural for six separate number symbols.

Zero, one, two.

Complete a sequence of single telephone digits.

Thirty is three tens.

Explain the value of thirty.

GRAMMAR

G1) NOTICE THE PATTERNS

Underline the form described in this unit.

- 1 Ten, eleven, twelve.

Meaning: Complete the counting sequence.

2 Thirteen, fourteen, fifteen.

Meaning: Complete the counting sequence.

3 Twenty and two make twenty-two.

Meaning: Name twenty plus two.

4 The number has six digits.

Meaning: Use the plural for six separate number symbols.

5 Zero, one, two.

Meaning: Complete a sequence of single telephone digits.

6 Thirty is three tens.

Meaning: Explain the value of thirty.

G2) CHOOSE THE FORM

Choose the right word for the gap.

1 Ten, _____, twelve.

- ☐ A twenty
- ☐ B thirty
- ☐ C eleven

Meaning: Complete the counting sequence.

2 Thirteen, fourteen, _____.

- ☐ A fifteen
- ☐ B fifty
- ☐ C five

Meaning: Complete the counting sequence.

3 Twenty and two make _____.

- ☐ A twenty-two
- ☐ B twelve
- ☐ C thirty-two

Meaning: Name twenty plus two.

4 The number has six _____.

- ☐ A digit
- ☐ B digits
- ☐ C digitises

Meaning: Use the plural for six separate number symbols.

5 Zero, one, _____.

- ☐ A two
- ☐ B twelve
- ☐ C twenty

Meaning: Complete a sequence of single telephone digits.

6 Thirty is _____ tens.

- ☐ A two
- ☐ B thirteen
- ☐ C three

Meaning: Explain the value of thirty.

G3) COMPLETE A SHORT MESSAGE

Fill the gaps with the words from the box.

eleven twenty

Ten, _____, twelve.

Meaning: Complete the counting sequence.

fifteen fifty

Thirteen, fourteen, _____.

Meaning: Complete the counting sequence.

twenty-two twelve

Twenty and two make _____.

Meaning: Name twenty plus two.

digits digit

The number has six _____.

Meaning: Use the plural for six separate number symbols.

two twelve

Zero, one, _____.

Meaning: Complete a sequence of single telephone digits.

three thirteen

Thirty is _____ tens.

Meaning: Explain the value of thirty.

G4) BUILD USEFUL SENTENCES

Put the words in order.

- 1 eleven, Ten, twelve.

Meaning: Complete the counting sequence.

- 2 fifteen. Thirteen, fourteen,

Meaning: Complete the counting sequence.

- 3 Twenty two twenty-two. and make

Meaning: Name twenty plus two.

- 4 number has digits. The six

Meaning: Use the plural for six separate number symbols.

5 Zero, one, two.

Meaning: Complete a sequence of single telephone digits.

6 Thirty tens. is three

Meaning: Explain the value of thirty.

G5) WHAT WOULD YOU SAY?

Choose the right words for the situation.

1 Complete the counting sequence. You say:

- ☐ A Ten, eleven, twelve.
- ☐ B Ten, twenty, twelve.

2 Complete the counting sequence. You say:

- ☐ A Thirteen, fourteen, fifty.
- ☐ B Thirteen, fourteen, fifteen.

3 Name twenty plus two. You say:

- ☐ A Twenty and two make twelve.
- ☐ B Twenty and two make twenty-two.

4 Use the plural for six separate number symbols. You say:

- ☐ A The number has six digit.
- ☐ B The number has six digits.

G6) CONNECT MESSAGES AND MEANINGS

Match the pairs.

- | | |
|---|---|
| ☐ 1 Thirty is three tens. | ☐ A Complete a sequence of single telephone digits. |
| ☐ 2 The number has six digits. | ☐ B Explain the value of thirty. |
| ☐ 3 Twenty and two make twenty-two. | ☐ C Complete the counting sequence. |
| ☐ 4 Ten, eleven, twelve. | ☐ D Name twenty plus two. |

- ⑤ Zero, one, two.
- ⑥ Thirteen, fourteen, fifteen.
- ⑦ Use the plural for six separate number symbols.
- ⑧ Complete the counting sequence.