

SCENE 43 • NUMBER 7

Twenty fourteen

Monday. Tom has written a report, minute by minute. 20:00 the concert started. 20:14 the lights went out. 20:15 a noise. 20:16 he screamed.

111 Words · 5 Exercises · Duration: 15 min.

The festival

English

Read & listen online ↗



LEARNING GOAL

I can tell a short story in the past with times, and ask what someone did.

Tom = ■ Lena (Lukas) = ○

■ Good morning. My report for Saturday. Read it. Just call me Tom.

○ A report? About the festival?

■ Yes. Minute by minute. Listen.

■ Twenty hundred: the concert began. Twenty fourteen: the lights went out. Twenty fifteen: something fell.

○ What fell?

■ I don't know. Twenty sixteen: I screamed.

○ Why?

■ Something warm touched my leg. In the dark.

○ Milo?

■ Perhaps. I saw nothing.

■ Twenty twenty: the lights came on. End of report.

○ What about afterwards?

■ I went home. At half past eight.

○ Really? Everyone saw you dance. Anne too.

He says it very fast.

■ I did not dance. It isn't true.

The last line of the report is crossed out, but you can still read it.

○ What about the last line? Twenty twenty-five: I danced.

He goes red, and then he smiles.

■ A mistake.

○ A mistake?

■ All right. A lovely mistake.

Vocabulary

DOING THINGS

fall

fall

scream

scream

touch

touch

SMALL WORDS

wrong

wrong

LIFE AND WORK

noise

noise

line

line (of text)

WHAT THINGS AND PEOPLE ARE LIKE

soft

soft

EVERYDAY THINGS

report

report

LISTENING & UNDERSTANDING**L1) WHO SAYS IT**

Read the dialogue again. Who says these words? Tick the right person.

1 Yes. Minute by minute. Listen.

- ☐ A Lena
- ☐ B Tom

2 Twenty twenty: the lights came on. End of report.

- ☐ A Lena
- ☐ B Tom

L2) WHAT DOES IT MEAN

Tick the right English meaning.

1 I don't know. Twenty sixteen: I screamed.

- ☐ A I don't know. Twenty sixteen: I screamed.
- ☐ B I went home. At half past eight.
- ☐ C I did not dance. It isn't true.

2 What about afterwards?

- ☐ (A) What about afterwards?
- ☐ (B) What fell?
- ☐ (C) Milo?

L3) HOW DO YOU SAY IT

Tick the right English sentence.

1 Something warm touched my leg. In the dark.

- ☐ (A) Really? Everyone saw you dance. Anne too.
- ☐ (B) Something warm touched my leg. In the dark.
- ☐ (C) A report? About the festival?

2 I did not dance. It isn't true.

- ☐ (A) I did not dance. It isn't true.
- ☐ (B) What about the last line? Twenty twenty-five: I danced.
- ☐ (C) A mistake?

L4) PUT THE WORDS IN ORDER

Write the words in the right order on the line.

- 1 I Perhaps. saw nothing.
-

- 2 All A right. mistake. lovely
-

L5) WHAT HAPPENS FIRST

Number the lines in the order they come in the scene.

- ☐ What about the last line? Twenty twenty-five: I danced.
- ☐ What about afterwards?
- ☐ Something warm touched my leg. In the dark.
- ☐ Yes. Minute by minute. Listen.
- ☐ Really? Everyone saw you dance. Anne too.

SCENE 43 • WORDS

Twenty fourteen

Twenty fourteen

4 Exercises • Duration: 10 min.

The festival

English

Read & listen online



report
report



noise
noise



fall
fall



scream
scream



soft
soft



touch
touch



line
line (of text)

Words

report

report

A report? About the festival?

noise

noise

fall

fall

What fell?

scream

scream

I don't know. Twenty sixteen: I screamed.

soft

soft

touch**touch**

Something warm touched my leg. In the dark.

wrong**wrong****line****line (of text)**

What about the last line? Twenty twenty-five: I danced.

VOCABULARY & COMMUNICATION

W1) WHAT DOES IT MEAN?

What does it mean?

1 noise

- ☐ A ticket
- ☐ B noise
- ☐ C wait

2 fall

- ☐ A always
- ☐ B take (with you)
- ☐ C fall

3 line

- ☐ A line (of text)
- ☐ B expensive
- ☐ C thirty

4 report

- ☐ A park
- ☐ B report
- ☐ C five

5 touch

- ☐ A touch
- ☐ B haircut
- ☐ C go out (a light)

6 scream

- ☐ A scream
- ☐ B tall, for a person; high, for a level or position
- ☐ C right

W2) COMPLETE THE CONVERSATION

Fill the gaps with the words from the box.

Minute Good know report

_____ morning. My report for Saturday. Read it. Just call me
Tom.

Meaning: Good morning. My report for Saturday. Read it. Just call me Tom.

report Good Minute know

A _____? About the festival?

Meaning: A report? About the festival?

report know Minute Good

Yes. _____ by minute. Listen.

Meaning: Yes. Minute by minute. Listen.

Good report know Minute

I don't _____. Twenty sixteen: I screamed.

Meaning: I don't know. Twenty sixteen: I screamed.

Good Something report Minute

_____ warm touched my leg. In the dark.

Meaning: Something warm touched my leg. In the dark.

W3) WHAT'S THIS? A NOTE ON MY DESK?

Fill the speech bubbles.



Tom note Oh danced

Tom: What's this? A _____ on my desk?

Tom: You _____ very well. Who wrote that?

Tom: _____! Something soft touched my arm!

Lena: _____, it's Milo. He's got your pen.

Meaning: 1. What's this? A note on my desk?

2. You danced very well. Who wrote that?

3. Oh! Something soft touched my arm!

4. Tom, it's Milo. He's got your pen.

W4) COMPLETE THE CONVERSATION

Fill the gaps with the words from the box.

report Good know Minute

_____ morning. My report for Saturday. Read it. Just call me
Tom.

Meaning: Good morning. My report for Saturday. Read it. Just call
me Tom.

Minute report Good know

A _____? About the festival?

Meaning: A report? About the festival?

Good Minute report know

Yes. _____ by minute. Listen.

Meaning: Yes. Minute by minute. Listen.

report Minute Good know

I don't _____. Twenty sixteen: I screamed.

Meaning: I don't know. Twenty sixteen: I screamed.

Minute Good report Something

_____ warm touched my leg. In the dark.

Meaning: Something warm touched my leg. In the dark.

SCENE 43 • GRAMMAR

going to, will, won't

Plans and decisions about the future

6 Exercises • Duration: 20 min.

The festival

English

Read & listen online



Plans and decisions about the future

English has several future tense patterns. Use **be going to** plus base verb for an intention or a plan: **I'm going to write a letter.** Keep **be** in the pattern: **she's going to come, we're going to stay.**

Will plus base verb can express a decision made now or an offer: **I'll help you, I'll look for Milo.** In ordinary speech **I'll, we'll** and **they'll** are common. Negative **will not** contracts to **won't**.

These forms can overlap in everyday use. For practice, use the story context: an existing plan naturally uses **going to**; an immediate offer naturally uses **will**. Do not invent a different form for a male or female speaker.

Form	Example	Meaning
to	I'm going to write a letter.	State an intended plan.
is	She is going to come tomorrow.	Keep the correct be form in a plan.
help	I'll help you.	Make an immediate offer of help.
won't	I won't work tomorrow.	State a negative future decision.
stay	We're going to stay here.	State a plan for our group.
Will	Will you help me?	Ask for help using will.

I'm going to write a letter.

State an intended plan.

She is going to come tomorrow.

Keep the correct be form in a plan.

I'll help you.

Make an immediate offer of help.

I won't work tomorrow.

State a negative future decision.

We're going to stay here.

State a plan for our group.

Will you help me?

Ask for help using will.

GRAMMAR

G1) NOTICE THE PATTERNS

Underline the form described in this unit.

1 I'm going to write a letter.

Meaning: State an intended plan.

2 She is going to come tomorrow.

Meaning: Keep the correct be form in a plan.

3 I'll help you.

Meaning: Make an immediate offer of help.

4 I won't work tomorrow.

Meaning: State a negative future decision.

5 We're going to stay here.

Meaning: State a plan for our group.

6 Will you help me?

Meaning: Ask for help using will.

G2) CHOOSE THE FORM

Choose the right word for the gap.

1 I'm going _____ write a letter.

- ☐ A at
- ☐ B to
- ☐ C for

Meaning: State an intended plan.

2 She _____ going to come tomorrow.

- ☐ A am
- ☐ B is
- ☐ C are

Meaning: Keep the correct be form in a plan.

3 I'll _____ you.

- ☐ A to help
- ☐ B help
- ☐ C helps

Meaning: Make an immediate offer of help.

4 I _____ work tomorrow.

- ☐ A don't will
- ☐ B won't
- ☐ C not will

Meaning: State a negative future decision.

5 We're going to _____ here.

- ☐ A stays
- ☐ B stay
- ☐ C staying

Meaning: State a plan for our group.

6 _____ you help me?

- ☐ A Do
- ☐ B Are
- ☐ C Will

Meaning: Ask for help using will.

G3) COMPLETE A SHORT MESSAGE

Fill the gaps with the words from the box.

to for

I'm going _____ write a letter.

Meaning: State an intended plan.

is are

She _____ going to come tomorrow.

Meaning: Keep the correct be form in a plan.

help helps

I'll _____ you.

Meaning: Make an immediate offer of help.

won't don't will

I _____ work tomorrow.

Meaning: State a negative future decision.

stay stays

We're going to _____ here.

Meaning: State a plan for our group.

Will Do

_____ you help me?

Meaning: Ask for help using will.

G4) BUILD USEFUL SENTENCES

Put the words in order.

- 1 letter. write a going I'm to
-

Meaning: State an intended plan.

- 2 is to She going tomorrow. come
-

Meaning: Keep the correct be form in a plan.

- 3 I'll help you.
-

Meaning: Make an immediate offer of help.

- 4 won't tomorrow. I work
-

Meaning: State a negative future decision.

- 5 here. going We're to stay

Meaning: State a plan for our group.

- 6 Will help me? you

Meaning: Ask for help using will.

G5) WHAT WOULD YOU SAY?

Choose the right words for the situation.

1 State an intended plan. You say:

- ☐ A I'm going for write a letter.
- ☐ B I'm going to write a letter.

2 Keep the correct be form in a plan. You say:

- ☐ A She is going to come tomorrow.
- ☐ B She are going to come tomorrow.

3 Make an immediate offer of help. You say:

- (A) I'll help you.
- (B) I'll helps you.

4 State a negative future decision. You say:

- (A) I won't work tomorrow.
- (B) I don't will work tomorrow.

G6) CONNECT MESSAGES AND MEANINGS

Match the pairs.

- | | |
|------------------------------------|---|
| (1) We're going to stay here. | (A) State an intended plan. |
| (2) I'll help you. | (B) State a negative future decision. |
| (3) Will you help me? | (C) Ask for help using will. |
| (4) I won't work tomorrow. | (D) Keep the correct be form in a plan. |
| (5) She is going to come tomorrow. | (E) State a plan for our group. |

- ⑥ I'm going to write a letter. ⑦ Make an immediate offer of help.